

Sarasota County 4-H Club Historian Record Book

Name: _____ Age: _____

Email: _____ Phone Number: _____

Name of 4-H Club: _____

Years in 4-H: _____ Current Year as Historian: _____

Parent Signature: _____ Date: _____

Leader Signature: _____ Date: _____

The Historian

The dictionary defines a historian as “a writer or student of history.” The club historian is a writer or student of his or her club’s history. Why should we keep a record of our club’s history? One reason is to have an account of your club’s 4-H interests and accomplishments. Another reason is to be able to share what your club has done with others. Keeping a history of your club also leaves a legacy for future members. Refer to Florida 4-H Officers’ Handbook <https://edis.ifas.ufl.edu/4h049>

Duties of the Historian

- Collect memorabilia from club members about the events and activities of the club or council.
- Take photographs that showcase the events and activities of your club or council.
- Compile memorabilia in an orderly manner, such as a scrapbook or digital photo library.
- Arrange for the display of your club’s history and/or memorabilia at appropriate occasions.

A Well-Planned Meeting

A well-planned meeting consists of three main parts: business, program, and recreation. Every officer should know the accepted procedure. Refer to *Running a Smooth 4-H Business Meeting* - <https://edis.ifas.ufl.edu/4h344>.

Business

Generally, the meeting follows this order of business:

- Call to Order
- Pledges
- Group singing (if held)
- Roll Call
- Reading and approval of minutes
- Reading of communications
- Reports of officers, executive committee, and/or leaders
- Reports of standing committees
- Reports of special committees
- Unfinished/old business
- Initiation or installation (if held)
- New business
- Announcements
- Adjournment

Education Program

This part should account for about 50% of your meeting time. It can be a time for club members to give demonstrations or talks. Community or project speakers are also an educational program. If in doubt about what is a quality educational program for the club, contact your 4-H agent.

Responsibilities of All Officers

The 4-H Club Officers working under the supervision of the leader perform many duties. Some of these important duties are:

- Arrange for a meeting place and take proper care of it
- Attend the 4-H Officers Training Session

- Conduct and take part in meetings
- Help every 4-H member find a place in the club or council and an opportunity to contribute
- Keep the club records and provide them to the club leaders or advisors as needed
- Maintain a good relationship with all individuals and groups
- Maintain a good spirit and interest in the club or council
- Maintain contact with the extension office
- Plan the program for the year
- Secure new members and organize the club or council

Section 1

1. Objectives/Goals- What are your goals as your club’s Historian? Share things you want to do or achieve. *Hint: think of why you took this office.*

2. Did you achieve your goals? How? Reflect on the past year and how you did with your goals.

3. List awards, trips, medals, and other recognition received as the Club Historian.

Date	Recognition

4. List workshops and/or training sessions you attended or helped to arrange as Historian.

Date	Activity

5. List your citizenship and community service experiences as Historian. Citizenship is the way citizens interact with government around issues of public concern. Community Service or Service-Learning means activities that help a group or organization, volunteered by individuals or a group. These activities benefit a community organization or community and you as a 4-Her should learn through this process and reflect on your experience.

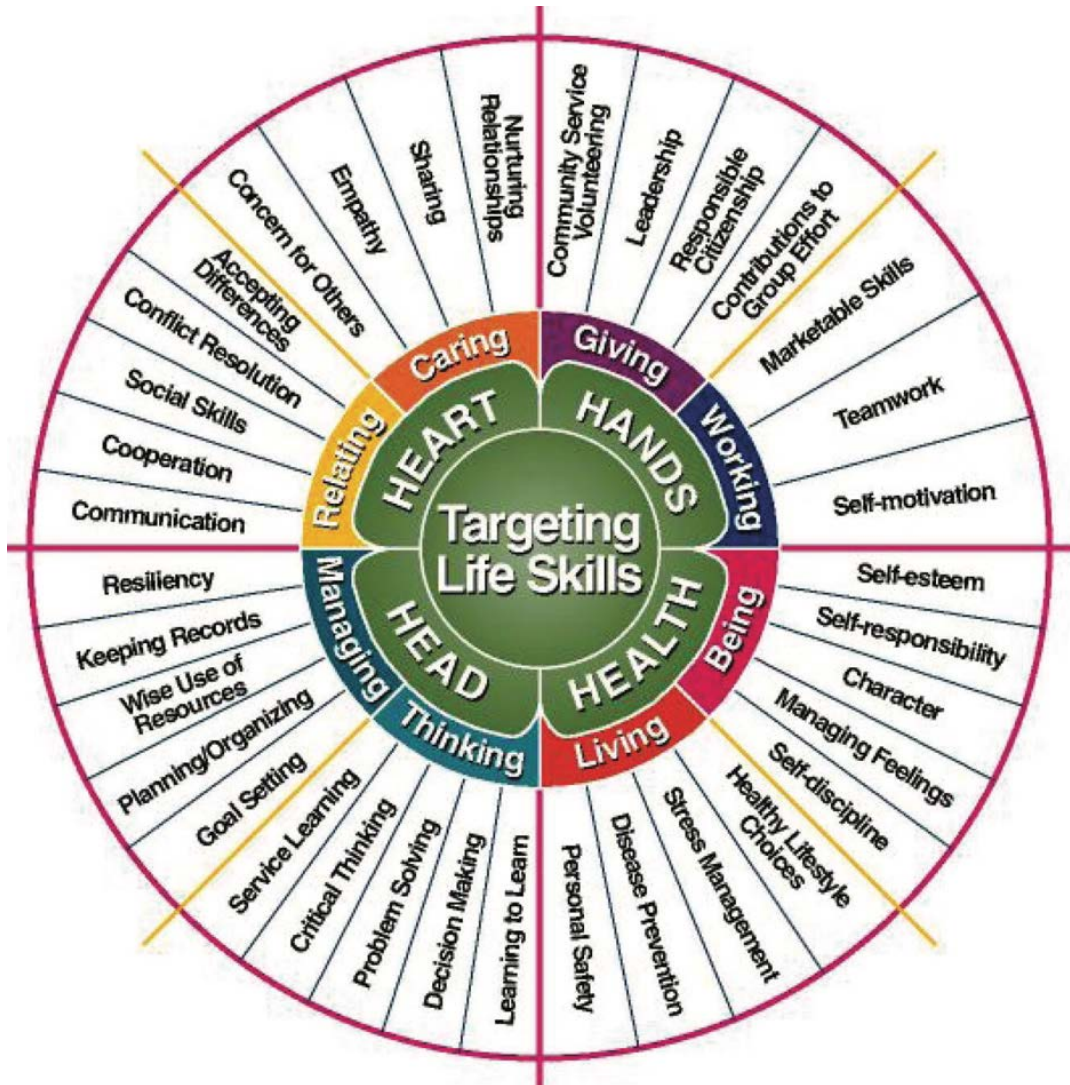
Date	Event/Activity

6. Number of business meetings your club held during this year: _____

Number of meetings you were present for: _____

7. **Scrapbook**

- A. Submit a scrapbook of the club's activities for this year. The scrapbook can be a hard copy or a digital portfolio of the club.
- B. The book may be cumulative (includes activities from years other than the current one), but only this year's records will be judged.
- C. The book may be in either chronological order (September – August) or topical order (for example: 1. Meetings and Activities, 2. Field Trips, 3. Fairs, 4. County-Level Activities, 5. Community Service, etc.)
- D. Required Items in your Scrapbook
 - (1) Typed or neatly hand-written (in ink) list of club members, ages, and years in 4-H
 - (2) Group photo of all club members
 - (3) Group photo of club officers and leaders
- E. Suggested Items in your Scrapbook
 - (1) Snapshots of:
 - a. Club meetings and activities
 - b. Field trips, tours, workshops, clinics, etc.
 - c. Guest speakers
 - d. Club recreation, team-building activities, parties, etc.
 - e. Club members at fair, district events, or any other County or State competition
 - (2) News clippings about club activities, special recognition of members, etc.
 - (3) Copies of news articles submitted by the Club Reporter and printed in local newspapers, the 4-H newsletter, etc.



Hendricks, P. (1998) "Developing Youth Curriculum Using the Targeting Life Skills Model"

Use the Life Skills Wheel to answer the questions on the following pages.

Refer to *Targeting Life Skills in 4-H* <https://edis.ifas.ufl.edu/4h242>

Section 2

Targeting Life Skills- in this section, please use the Life Skills Wheel above to write one to two sentences in response to each of the four questions below. The Life Skills Wheel is divided into four sections: Head, Heart, Hands, and Health. Please choose one skill from each of these sections that your 4-H officer position has helped you develop or improve.

- 1. What is one skill in the HEAD section of the Life Skills Wheel that this officer position has helped you develop or improve? Why or how has this 4-H officer position helped you to develop or improve this skill?**

- 2. What is one skill in the HEART section of the Life Skills Wheel that this officer position has helped you develop or improve? Why or how has this 4-H officer position helped you to develop or improve this skill?**

- 3. What is one skill in the HANDS section of the Life Skills Wheel that this officer position has helped you develop or improve? Why or how has this 4-H officer position helped you to develop or improve this skill?**

- 4. What is one skill in the HEALTH section of the Life Skills Wheel that this officer position has helped you develop or improve? Why or how has this 4-H officer position helped you to develop or improve this skill?**

Section 3

Photos and Work- please include 5 to 8 items, not already included in this officer book, that show the work you have done as Historian. This includes photos of you in your role as historian, other photos that show your work, and other examples of the work you have done as historian. (print additional pages as needed.)