

	Name:	County:		
** *** *** *** *** *** *** *** *** ***	Florid This form must be	16 4-H Sanior Portfolio be submitted with either a Florida 4-H Scholarship or Awards Cover page.	0	
	Section I: Major Project Summary IA: Project Goals: List the goals you set for yourself during the past year related to this project area.			
Indicate the le		Describe your major achievements related to your project goals for the year. ith the appropriate letter: Local (L); County (C); District (D); State (S); Region	nal	
Accomplishm		Le	evel	
IC: Project Activities: List your significant activities and experiences you participated in to accomplish your project goals for the past year. Describe your responsibilities and the level (L,C,D,S,R,N,I) at which your experience was gained.				
Activity/Exper	rience	Responsibility	evel	

	I: Cumulative 4-H Experience omplishments.	ences		
Years Enrolle		Acco	omplishments	
			-	
IIB: List your County (C); D	• 4-H Awards and Honors. Indicate yea istrict (D); State (S); Regional (R); Nation	r and l	evel of participation with the appropriate le	etter: Local (L);
Year	Award Honor		Award Description	Level

	Name:	County:		
IIC: List your major 4-H activities, experiences and events. Indicate year and level of participation with the appropriate letter: Local (L); County (C); District (D); State (S); Regional (R); National (N); or International (I).				
Year	Project Competitions/Exhibits	Your Involvement	Level	
Year	Presentations / Demonstrations	Your Involvement	Level	
Voor	Other 4 II Events and Activities	Vous Involvement	Lovel	
Year	Other 4-H Events and Activities	Your Involvement	Level	

	Name:		County:	
IID: List 4-H	offices and leadership experiences (t	eaching	. committees, etc.). Indicate year and level of participation	pation
IID: List 4-H offices and leadership experiences (teaching, committees, etc.). Indicate year and level of participation with the appropriate letter: Local (L); County (C); District (D); State (S); Regional (R); National (N); or International (I).				
Year	Leadership Activity	Your l	Responsibility	Level
			rticipation in 4-H. Indicate your level of particip	ation
with: (Y) per	formed yourself; (G) gave primary l	eadersh	nip to the group; or (M) member of the group.	1
		eadersh		eation Level
with: (Y) per	formed yourself; (G) gave primary l	eadersh	nip to the group; or (M) member of the group.	1
with: (Y) per	formed yourself; (G) gave primary l	eadersh	nip to the group; or (M) member of the group.	1
with: (Y) per	formed yourself; (G) gave primary l	eadersh	nip to the group; or (M) member of the group.	1
with: (Y) per	formed yourself; (G) gave primary l	eadersh	nip to the group; or (M) member of the group.	1
with: (Y) per	formed yourself; (G) gave primary l	eadersh	nip to the group; or (M) member of the group.	1
with: (Y) per	formed yourself; (G) gave primary l	eadersh	nip to the group; or (M) member of the group.	1
with: (Y) per	formed yourself; (G) gave primary l	eadersh	nip to the group; or (M) member of the group.	1
with: (Y) per	formed yourself; (G) gave primary l	eadersh	nip to the group; or (M) member of the group.	1
with: (Y) per	formed yourself; (G) gave primary l	eadersh	nip to the group; or (M) member of the group.	1
with: (Y) per	formed yourself; (G) gave primary l	eadersh	nip to the group; or (M) member of the group.	1
with: (Y) per	formed yourself; (G) gave primary l	eadersh	nip to the group; or (M) member of the group.	1
with: (Y) per	formed yourself; (G) gave primary l	eadersh	nip to the group; or (M) member of the group.	1
with: (Y) per	formed yourself; (G) gave primary l	eadersh	nip to the group; or (M) member of the group.	1
with: (Y) per	formed yourself; (G) gave primary l	eadersh	nip to the group; or (M) member of the group.	1
with: (Y) per	formed yourself; (G) gave primary l	eadersh	nip to the group; or (M) member of the group.	1
with: (Y) per	formed yourself; (G) gave primary l	eadersh	nip to the group; or (M) member of the group.	1

Section III: Experiences in other organizations, hobbies, and special interests.			
Year	Group or Organization	Your Involvement	
Year	Hobbies and Special Interest	Skills Learned	

County:

Any alteration to the layout of this form, or adding pages will result in disqualification of the application.

Cover Page: Attach either a Florida 4-H Scholarship or Awards Cover page to the front of this form.

Narrative Statement: Prepare and attach a 2-3 page narrative that will illustrate in summary form your most outstanding accomplishments and the impact 4-H has had in your life. Type double-spaced in 12 point font or print in black ink on one side of 8 ½" X 11" paper. Be sure to be as specific as possible. Don't use slang, you are writing for judges who are evaluating your 4-H career...much as an employer evaluates your resume and letter of application.

The following items should be addressed in your essay:

How have you benefited from 4-H?

Name:

- What skills have you learned in 4-H? How will they benefit you in the future?
- Select an experience in which you were part of a group and explain your contributions to the group effort.
- How will you share your experiences in 4-H?
- What impact will you be able to make as a result of your 4-H Experience?

Resume: Prepare and attach a 1-2 page resume that illustrates your career skills and accomplishments.

Make sure all requirements listed on the Scholarship or Awards cover page are met. All materials must be submitted at one time.

Refer to Marketing you! (4HGCR 30) and What are My Skills? Worksheet (4HGCR 32) for instructions and assistance. The award program areas are listed in the Florida 4-H Events and Activities Handbook. These publications are available from your county 4-H Extension office and at www.florida4h.org



COOPERATIVE EXTENSION SERVICE, UNIVERSITY OF FLORIDA, INSTITUTE OF FOOD AND AGRICULTURAL

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